Blurt it

Step 1

Name _____ **Date** _____

Option topic: your class studies two of Coastal, River and Glacial Landscapes.

1. Cover your notes and put your phone face down.
2. Set a timer for 5 minutes.
3. Write down everything you remember about coastal landscapes in the UK: facts, key words, processes, and your case studies and examples. Diagrams and sketch maps count too.

Stuck? Start with one of these: longshore drift · wave-cut platform · groyne

When the timer ends, turn over and check what you remembered.

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Check it, fix it, space it

Steps 2, 3 and 4

Check it

Tick each idea you wrote down, even in your own words.

- [ ] Constructive waves build beaches up; destructive waves wear them away
- [ ] Mechanical weathering (like freeze-thaw) and chemical weathering break down rock
- [ ] Mass movement: sliding, slumping and rock falls
- [ ] Erosion: hydraulic power, abrasion and attrition
- [ ] Longshore drift moves material along the beach, driven by the prevailing wind
- [ ] Deposition happens when waves lose energy
- [ ] Erosion landforms: headlands and bays (hard and soft rock), cliffs and wave-cut platforms, caves, arches and stacks
- [ ] Deposition landforms: beaches, sand dunes, spits and bars
- [ ] Management: hard engineering (sea walls, rock armour, gabions, groynes), soft engineering (beach nourishment, dune regeneration) and managed retreat
- [ ] Use a named UK coastline and a named UK coastal management scheme

Key words to use: fetch · wave energy · constructive wave · destructive wave · swash · backwash mechanical weathering · chemical weathering · mass movement · sliding · slumping · rock fall

I remembered _____ out of 10.

Fix it

Pick 3 ideas you missed. Look them up, then write each one correctly.

1

2

3

Space it

Blurt again on a fresh sheet. Gaps help you remember for longer.

Tomorrow
Date _____
Score _____ / 10

In 3 days
Date _____
Score _____ / 10

In a week
Date _____
Score _____ / 10

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