GCSE GEOGRAPHY · ENERGY

Blurt it

Step 1

Name _____ Date _____

Option topic: your class studies one of Food, Water or Energy.

1. Cover your notes and put your phone face down.
2. Set a timer for 5 minutes.
3. Write down everything you remember about energy: facts, key words, processes, and your case studies and examples. Diagrams and sketch maps count too.

Stuck? Start with one of these: energy security · energy mix · carbon footprint

When the timer ends, turn over and check what you remembered.

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Check it, fix it, space it

Steps 2, 3 and 4

Check it

Tick each idea you wrote down, even in your own words.

- [ ] Some places produce and use a lot of energy; others use little or have limited supply
- [ ] Energy use is rising because of economic development, population growth and more technology
- [ ] Energy supply depends on physical factors, cost, technology and politics
- [ ] Energy insecurity can mean exploring difficult or fragile places, environmental damage, less food and industry, and conflict
- [ ] Renewables: biomass, wind, hydro, tidal, geothermal, wave and solar. Non-renewables: coal, oil, gas and nuclear
- [ ] A named fossil fuel extraction site has advantages and disadvantages
- [ ] Sustainable energy: know your carbon footprint, design buildings and transport to save energy, use less, and use fossil fuels more efficiently
- [ ] A named local renewable energy scheme in an LIC or NEE provides sustainable energy

Key words to use: energy security · energy insecurity · energy mix · renewable energy
non-renewable energy · biomass · geothermal · tidal power · fossil fuel · nuclear power

I remembered _____ out of 8.

Fix it

Pick 3 ideas you missed. Look them up, then write each one correctly.

1

2

3

Space it

Blurt again on a fresh sheet. Gaps help you remember for longer.

Tomorrow
Date _____
Score _____ / 8

In 3 days
Date _____
Score _____ / 8

In a week
Date _____
Score _____ / 8

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