GCSE GEOGRAPHY · FOOD

Blurt it

Step 1

Name _____ **Date** _____

Option topic: your class studies one of Food, Water or Energy.

1. Cover your notes and put your phone face down.
2. Set a timer for 5 minutes.
3. Write down everything you remember about food: facts, key words, processes, and your case studies and examples. Diagrams and sketch maps count too.

Stuck? Start with one of these: food security · irrigation · permaculture

When the timer ends, turn over and check what you remembered.

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Check it, fix it, space it

Steps 2, 3 and 4

Check it

Tick each idea you wrote down, even in your own words.

- [ ] Some parts of the world are food secure and some are food insecure; calorie intake shows the pattern
- [ ] Food use is rising because of economic development and population growth
- [ ] Food supply depends on climate, technology, pests and disease, water stress, conflict and poverty
- [ ] Food insecurity can cause famine, undernutrition, soil erosion, rising prices and social unrest
- [ ] More food: irrigation, aeroponics and hydroponics, the new green revolution, biotechnology and appropriate technology
- [ ] A named large-scale agricultural development has advantages and disadvantages
- [ ] Sustainable food: organic farming, permaculture, urban farming, sustainable fish and meat, seasonal food and less waste
- [ ] A named local scheme in an LIC or NEE increases sustainable food supply

Key words to use: food security · food insecurity · calorie intake · food surplus · food deficit · famine undernutrition · soil erosion · irrigation · aeroponics · hydroponics · green revolution · biotechnology

I remembered _____ out of 8.

Fix it

Pick 3 ideas you missed. Look them up, then write each one correctly.

1

2

3

Space it

Blurt again on a fresh sheet. Gaps help you remember for longer.

Tomorrow
Date _____
Score _____ / 8

In 3 days
Date _____
Score _____ / 8

In a week
Date _____
Score _____ / 8

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