Blurt it

Step 1

Name _____ **Date** _____

1. Cover your notes and put your phone face down.
2. Set a timer for 5 minutes.
3. Write down everything you remember about tectonic hazards: facts, key words, processes, and your case studies and examples. Diagrams and sketch maps count too.

Stuck? Start with one of these: plate margin · primary effect · subduction

When the timer ends, turn over and check what you remembered.

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Check it, fix it, space it

Steps 2, 3 and 4

Check it

Tick each idea you wrote down, even in your own words.

- [ ] The Earth's outer shell is broken into tectonic plates that move slowly
- [ ] Earthquakes and volcanoes mostly happen along plate margins, not at random
- [ ] Constructive margins: plates move apart. Destructive margins: plates collide and one is forced under the other. Conservative margins: plates slide past each other
- [ ] Primary effects happen straight away; secondary effects follow later
- [ ] Immediate responses come in the first hours and days; long-term responses take months and years
- [ ] Compare two named tectonic events from places at different levels of development
- [ ] People live near tectonic hazards for social, economic and cultural reasons
- [ ] Monitoring, prediction, protection and planning reduce the risk

Key words to use: tectonic plate · plate margin · constructive margin · destructive margin conservative margin · magma · subduction · earthquake · epicentre · focus · magnitude

I remembered _____ out of 8.

Fix it

Pick 3 ideas you missed. Look them up, then write each one correctly.

1

2

3

Space it

Blurt again on a fresh sheet. Gaps help you remember for longer.

Tomorrow
Date _____
Score _____ / 8

In 3 days
Date _____
Score _____ / 8

In a week
Date _____
Score _____ / 8

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