Blurt it

Step 1

Name _____ **Date** _____

1. Cover your notes and put your phone face down.
2. Set a timer for 5 minutes.
3. Write down everything you remember about weather hazards: facts, key words, processes, and your case studies and examples. Diagrams and sketch maps count too.

Stuck? Start with one of these: atmospheric circulation · tropical storm · storm surge

When the timer ends, turn over and check what you remembered.

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Check it, fix it, space it

Steps 2, 3 and 4

Check it

Tick each idea you wrote down, even in your own words.

- [ ] Global atmospheric circulation: pressure belts and prevailing winds shape the world's weather and climate zones
- [ ] Tropical storms (hurricanes, cyclones, typhoons) only form where the sea is warm enough, in certain latitudes
- [ ] Know how a tropical storm develops and its structure, including the calm eye
- [ ] Climate change could change where tropical storms happen, how often, and how strong they are
- [ ] Know the effects and responses for one named tropical storm
- [ ] Monitoring, prediction, protection and planning reduce the effects of tropical storms
- [ ] The UK has a range of weather hazards
- [ ] Know the causes, impacts and management of one named recent UK extreme weather event
- [ ] Weigh up the evidence that UK weather is becoming more extreme

Key words to use: atmospheric circulation · pressure belt · prevailing wind · tropical storm · hurricane cyclone · typhoon · storm surge · eye (of a storm) · eyewall · primary effect · secondary effect

I remembered _____ out of 9.

Fix it

Pick 3 ideas you missed. Look them up, then write each one correctly.

1

2

3

Space it

Blurt again on a fresh sheet. Gaps help you remember for longer.

Tomorrow
Date _____
Score _____ / 9

In 3 days
Date _____
Score _____ / 9

In a week
Date _____
Score _____ / 9

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