SPECA REVISION CHECKLIST

AQA GCSE English Language

Rate each question type: tick **R** if you are not there yet, **A** if you are getting there, **G** if you are confident. Start with the reds. Every skill links to free worked examples and notes.

English Language is skills-based and not tiered. Rate each question type, not a topic list.

Scan for every topic, free

QUESTION TYPE AND WHAT I CAN DO		RED, AMBER, GREEN
Paper 1, Section A: Reading a Fiction Extract		
40 marks, one unseen fiction extract	speca.co.uk/resources/gcse-english-language/paper1-reading-fiction/	
Q1 4 marks, AO1	I can pick out the explicit details I am asked for, from the part of the text named	R A G
Q2 8 marks, AO2	I can explain the effect of the writer's word choices, imagery and sentences, using the right terms	R A G
Q3 8 marks, AO2	I can explain how the writer orders and shapes the whole extract, and why	R A G
Q4 20 marks, AO4	I can judge how well the writer achieves an effect, giving my own view backed by quotations	R A G
Paper 1, Section B: Descriptive or Narrative Writing		
40 marks: 24 for content and organisation, 16 for technical accuracy	speca.co.uk/resources/gcse-english-language/paper1-writing-descriptive-narrative/	
Content AO5	I can write a description or a story with a clear shape, and a tone and style to suit the task	R A G
Craft AO5	I can use sensory detail, figurative language and deliberate changes in sentence length	R A G
Accuracy AO6	I can use ambitious vocabulary, varied sentences, and accurate spelling and punctuation	R A G
Paper 2, Section A: Reading Two Linked Non-Fiction Sources		
40 marks, two linked sources on one topic	speca.co.uk/resources/gcse-english-language/paper2-reading-viewpoints/	
Q1 4 marks, AO1	I can pick out the explicit details I am asked for from one source	R A G
Q2 8 marks, AO1	I can summarise how the two sources differ, using evidence from both	R A G
Q3 12 marks, AO2	I can explain how the writer of one source uses language to create effects	R A G
Q4 16 marks, AO3	I can compare the two writers' viewpoints, and how each one conveys theirs	R A G
Paper 2, Section B: Writing to Present a Viewpoint		
40 marks: 24 for content and organisation, 16 for technical accuracy	speca.co.uk/resources/gcse-english-language/paper2-writing-viewpoint/	
Content AO5	I can write an article, letter, speech or essay with a tone to suit the audience and purpose	R A G
Argument AO5	I can set out a clear line of argument: my view, developed points, other views, and a conclusion	R A G
Accuracy AO6	I can use ambitious vocabulary, varied sentences, and accurate spelling and punctuation	R A G
Spoken Language (Non-Exam Assessment)		
Pass, Merit or Distinction, reported separately from the exam grade	speca.co.uk/resources/gcse-english-language/spoken-language/	
Present AO7	I can give a planned, formal presentation on a topic I agreed with my teacher	R A G
Respond AO8	I can listen to questions and feedback, and respond appropriately	R A G
Standard English AO9	I can speak clearly and audibly, in spoken Standard English	R A G

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